

Name \_\_\_\_\_

# EFFECTS OF OIL SPILLS ON ENVIRONMENT AND MARINE LIFE

## Observations and Conclusions

1. Students will record what methods or materials were helpful in cleaning up oil in the experiment and in the story.  
What materials were most helpful in removing oil from the water in the bowl? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How was oil cleaned from water and rocks in "Prince William"? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Students will compare how the oil floating in the bowl was similar to the oil polluting the environment in the story.  
What happened to the oil after the bowl was shaken? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Compare this to what happened in "Prince William" after the storm. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Students will compare how the clean feather fell to how the oiled feather fell and draw conclusions to real life affects of oil spills on birds.  
Compare how the clean feather and oiled feather traveled to the table. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How do you think an oil coating might affect a bird wearing these feathers? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

